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ABSTRACT

This booklet is designed to provide educators with information on how schools can interpret requirements of Section 504 of the Rehabilitation Act of 1973 and understand what their obligations are in areas such as eligibility for students with attention deficit/hyperactivity disorder, the child find requirements, temporary physical disabilities, and how to avoid over identifying students for services. Chapter 1 describes the process for determining Section 504 eligibility, definitions for "physical or mental impairment" and "major life activities," and warning signs for evaluation. The following chapter provides eligibility examples and discusses how to determine if an impairment substantially limits one or more major life activities. Chapter 3 focuses on the differences between the legal requirements of Section 504 and the Individuals with Disabilities Education Act and requirements for a Section 504 hearing. Chapters 4 and 5 address the eligibility under Section 504 of students with attention deficit/hyperactivity disorder and Section 504 child find requirements. Chapter 6 discusses the obligation of school districts to recognize all of the student's needs. Chapters 7 and 8 describe the eligibility of students with physical impairments and temporary disabilities under Section 504. The final chapter summarizes findings in relevant legal cases. (CR)

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